

**CHEMISTRY.****XII STD : INDEX****A- THEORY**

| <b>UNIT NO</b>              | <b>TITLE</b>  | <b>Suggested No. of Periods</b> |
|-----------------------------|---|---------------------------------|
|                             | <b>Inorganic Chemistry</b>                            |                                 |
| I                           | Atomic Structure II                                   | 5                               |
| II                          | Periodic Table  | 5                               |
| III                         | p – block elements                                    | 7                               |
| IV                          | d – block elements                                    | 12                              |
| V                           | f – block elements                                    | 4                               |
| VI                          | Co-ordination compounds & bio co-ordination compounds | 5                               |
| VII                         | Nuclear Chemistry                                     | 4                               |
|                             |   |                                 |
|                             | <b>Physical Chemistry</b>                             |                                 |
| VIII                        | Solid state   | 5                               |
| IX                          | Thermodynamics II                                     | 6                               |
| X                           | Chemical equilibrium II                               | 4                               |
| XI                          | Chemical Kinetics II                                  | 5                               |
| XII                         | Surface Chemistry                                     | 5                               |
| XIII                        | Electro chemistry I                                   | 8                               |
| XIV                         | Electro chemistry II                                  | 5                               |
|                             |   |                                 |
|                             | <b>Organic Chemistry</b>                              |                                 |
| XV                          | Isomerism in Organic Chemistry                        | 5                               |
| XVI                         | Hydroxy derivatives                                   | 8                               |
| XVII                        | Ethers  | 4                               |
| XVIII                       | Carbonyl Compounds                                    | 10                              |
| XIX                         | Carboxylic acid                                       | 10                              |
| XX                          | Organic Nitrogen Compounds                            | 8                               |
| XXI                         | Bio molecules   | 5                               |
| XXII                        | Chemistry in Action                                   | 5                               |
| XXIII                       | Problems in Chemistry                                 | 5                               |
| <b>Total No. of Periods</b> |   | <b>140</b>                      |

**B- PRACTICAL  
(As Found in the Syllabus)**

**UNIT -I. Atomic Structure -II**

| EXPECTED SPECIFIC OUTCOME OF LEARNING         | CONTENT IN TERMS OF CONCEPTS  | CURRICULUM TRANSACTIONAL STRATEGIES   | ILLUSTRATIONS  | EVALUATION  | SUGGESTED NO. OF PERIODS |
|---|---|---|--|---|--------------------------|
| Recognises the dual properties of electron.   | 1.1 Dual properties of electrons  | Particle and wave properties of electron is impressed.                            | Tabulate the name of experiments to prove particles and wave property of electrons.        | Mention the methods to prove the properties of electron.  |                          |
| Understands the de-Broglie relation.          | 1.2 de-Broglie relation.  | de-Broglie relation $\lambda = h/mv$ . Significance and problems.                 | Impresses dual properties of electrons.  | Given the speed of light as $3.0 \times 10^8$ m/s and the electron mass as $9.1 \times 10^{-28}$ g. Calculate the de-Broglie wave length for an electron travelling at 1% the speed of rate |                          |
| Recognises Heisenberg's Uncertainty principle | 1.3 Heisenberg's uncertainty principle  | Principle underlying Heisenberg's uncertainty principle.                          | Uncertainty in position and velocity is explained  | State and explain Heisenberg's uncertainty principle.   |                          |
| Proposes wave nature of an electron.          | 1.4 wave nature of an electron.   | Mathematical equations used to describe wave motion of an electron is explained.  | Electron wave principle – moving or running wave.  | Explain wave nature of an electron  |                          |
| Introduces schrodinger wave equation.         | 1.5 Schrodinger wave equation .(only equation, no derivation)                             | Parameters in schrodinger wave equation is explained.                             | Application of schrodinger wave equation to find out symmetry and shape of orbitals.       | Write schrodinger wave equation and explain principle involved in it.   |                          |
| Learns eigen values and eigen functions.      | 1.6 Eigen values and Eigen function-significant only.                                     | Only significances of eigen values and eigen functions are impressed.             | Applications of Eigen value and Eigen function   | Write briefly on meaning and significance of Eigen values and Eigen function  |                          |
| Proposes molecular orbitals                   | 1.7 molecular orbital method. Application to homo diatomic and Hetero diatomic molecules. | Indicate bonding and anti bonding. Molecular orbitals and their relative energies | M.O Diagram for Hydrogen molecules, Nitrogen molecules, Oxygen molecules, and NO molecules | Construct M.O diagram for Oxygen molecule and indicate whether it is para or dia-magnetic. And bond order.  |                          |
| Introduces metallic bonding                   | 1.8 Metallic Bond   | Simple theories Drude and Band theory -Elementary Treatment                       | Application of Band theory   | Write briefly on band theory of metals.   |                          |

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| Analyses Hybridisation   | 1.9 Hybridization of atomic orbitals   | Hybridization involving s,p, and d Orbitals.  | $Sp^3$ , $dsp^2$ , $d^2 sp^3$ , hybridization and their corresponding shapes.   | Indicate the shape of the molecules formed through $dsp^2$ and $d^2 sp^3$ hybridization. |  |
| Recognises the types of forces between molecules.  | 1.10 Types of forces between molecules.                                      | Vanderwalls force, dipole –dipole interactions, Hydrogen bond.  | Weak forces of attraction between molecules are impressed   | Mention different types of forces exist between molecules?                               |  |
| <b>Unit – II. Periodic classification-II</b>   |  |   |   |  |  |
| Recalls the periodic properties  | 2.1 Review of periodic properties.   | Trends in various periodic properties are impressed.  |   |  |  |
| Learns calculation of atomic radii, ionic radii.   | 2..2 Calculation atomic radii.   | Calculation of atomic radii from covalent bond length.  | Specific examples of bond length.   | How is atomic radii calculated from covalent bond length?                                |  |
|  | 2.2.1 Calculation of ionic radii   | Ionic radii from Pauling and Slater's rule is explained.  | Specific examples of calculating cationic and anionic radii.  | How ionic radii is calculated from effective nuclear charge and screening constant?      |  |
| Analyses ionisation potential and the method to determine IE and the factors affecting IE. | 2.3 Method of determination of ionisation potential.                         | Mention the name of the method for the calculation of IE.   | Differentiate I, II and III ionisation potential.   | Why III IE is far greater than II. IE?   |  |
|  | 2.3.1 Factors affecting ionisation potential                                 | Effect of nuclear charge, atomic radii and screening effect upon ionisation energy.                         | Explain the concept with specific examples.   | Why IE decreases down the group?   |  |
| Understands the method to determine electron affinity and the factors affecting them.      | 2.4 Method to determine the electron affinity<br>2.4.1 Factors affecting EA. | Mention the name of the method only<br>Effect of nuclear charge, atomic radii and screening effect upon EA. | Among the elements in the periodic table, elements having highest EA and lowest EA. Explanation through specific examples | Explain the various factors affecting that affects electron affinity?                    |  |
| Analyses the various scales  | 2.5 Various scales on  | Pauling and Mulliken's scales   | Sample calculations   | How electro negativity values help to find out   |  |

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| on electro negativity.  | electro negativity values.                      | are briefly explained.  | through simple relations.  | nature of bonding between atoms?   |  |
| <b>UNIT III p - BLOCK ELEMENTS - II</b>                         |   |   |  |  |  |
| Recognises the general trends                                   | 3.1 Group -13 General trends                    | Brief idea about trends in various physical properties  | Tabulate various properties  |  |  |
| Understands the preparation, properties and uses of potash alum | 3.1.1 Potash alum- Preparation, Properties uses | Any one method of preparation, chemical properties and uses   | Preparation, properties are explained through equations                                | How potash alum is prepared? Mention its uses.   |  |
| Recognises the general trends                                   | 3.2 Group 14 General trends                     | Brief idea about trends in various properties   | Tabulate various properties  |  |  |
| Learns silicates  | 3.2.1 Silicates - Types and structure           | Various types of silicates and related structures are explained   | Explanation through specific examples  | Give an example of two dimensional and three dimensional silicates?                        |  |
| Recognises the structures and uses of silicones                 | 3.2.2 Silicones - Structure and uses            | Explains - different types of silicones and their corresponding structures.   | Importance of silicones in day today life.   | What are silicones? Mention their important uses?  |  |
| Understands the extraction of lead                              | 3.2.3 Extraction of lead                        | Method of extraction of lead from its sulphide ore is explained. The role of lead in industries, plumbo solvency is explained | Flow chart of metallurgy of lead.  | How is very pure lead extracted from its sulphide ore?                                     |  |
| Recalls the general trends.                                     | 3.3 Group - 15. General trends                  | Brief idea about trends in various properties   | Tabulates various properties   |  |  |
| Knowledge about allotropy and the extraction of phosphorous     | 3.3.1 Phosphorous - Allotropes and extraction   | Explain various allotropes of phosphorous and compare their properties  | Importance of phosphorous in industry  | Explain different allotropes of phosphorous.   |  |
| Recognises the compounds of phosphorous.                        | 3.3.2 Compounds of phosphorous                  | Halides, oxides, oxyacids and hydride of phosphorous - preparation, properties, uses and structure is explained.              | Explains preparation and properties through equations and structures through diagrams. | How are $P_2O_3$ , $P_2O_5$ prepared from phosphorous? Mention their important properties. |  |
| Recalls the general ideas.                                      | 3.4 Group - 16. General trends                  | Brief idea about trends in various properties.  | Tabulate various properties.   |  |  |

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| Understands the manufacture and properties of H <sub>2</sub> SO <sub>4</sub> . | 3.4.1 H <sub>2</sub> SO <sub>4</sub> - Manufacture and properties.       | General outline of manufacture of H <sub>2</sub> SO <sub>4</sub> and its reactions with metals and non-metals.  | Explains property through equations   | How is H <sub>2</sub> SO <sub>4</sub> manufactured ?                         |  |
| Understands general characteristics and properties                             | 3.5 Group - 17 General characteristics. Physical and Chemical properties | Trends in general electronic configuration, oxidation power of halogens, anomalous nature of fluorine, nature and solubility of halides in water, different oxidation states of halides | Explains through equations  | Discuss in detail the general characteristics of halogens.                   |  |
| Recognises the isolation of fluorine and its properties.                       | 3.5.1 Isolation of fluorine and its properties                           | Electrolysis of fluorides to produce fluorine, itching property of fluorine.  | Properties of fluorine through equations.                                     | How fluorine is isolated from their fluorides? Mention the itching property. |  |
| Understands about inter halogen compounds                                      | 3.5.2 Interhalogen compounds   | Preparation, properties and structure are explained.  | Properties through equations. Structure through diagrams                      | What are interhalogen compounds? How are they prepared.                      |  |
| Recognises the importance of inert gases.                                      | 3.6 Group-18 Inert gases - Isolation, properties and uses                | Isolation of inert gases from air, preparation, properties of compounds of xenon  | Flow chart - Isolation of inert gases. Importance of noble gases in industry. | Describe in detail how noble gases are isolated from air.                    |  |

#### **UNIT IV d - BLOCK ELEMENTS**

|  |   |  |   |  |  |
|--|---|--|---|--|--|
| Proposes the general characteristics of d-block elements | 4.1 General characteristics of d-block elements | Nature of four transition series, electronic configuration atomic and ionic radii, metallic character, coloured ion formation, catalytic properties, complex formation, magnetic properties, formation of alloys, oxidation number and variable valency. | Tabulate the physical properties and general characteristics. | How many transition series are there in d-block elements? Explain their general characteristics. |  |
| Understands the extraction of                            | 4.2 First transition series                     |  |   |  |  |

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| the extraction of chromium, copper and zinc.                | 4.2.1 Occurrence and principles of extraction - chromium, copper and zinc - Alloys.                         | General methods of extraction, purification and properties. Name and uses of alloys.  | Explain reactions through equations. Metallurgy through flow chart. Table of characteristics of alloys. | How is very pure chromium extracted from its oxide ores? Mention any two alloys of chromium and their uses. |  |
| Recognises the extraction of silver                         | 4.3 Second transition series  |   |   |   |  |
|   | 4.3.1 Occurrence and principles of extraction of silver   | General methods of extraction and purification of silver from its ore and properties. Spitting of Silver. Extraction of silver from silver coins. | Explain reactions through equations. Metallurgy through flowchart.                                      | How is silver extracted from its sulphide ore? Write a note on spitting of silver.                          |  |
| Proposes the extraction of gold.                            | 4.4 Third transition series   |   |   |   |  |
|   |   | General methods of extraction of gold from gold bearing rocks. Gold plating, properties of gold, reactions with aqua regia.                       | Explain metallurgy through flow chart and properties through equations                                  | How is gold extracted from gold bearing rocks?  |  |
| Recognises the importance of compounds of transition metal. | 4.5 Compounds - $K_2Cr_2O_7$ , $CuSO_4 \cdot 5H_2O$ , $AgNO_3$ , $Hg_2Cl_2$ , $ZnCO_3$ , Purple of cassius. | Methods of preparation, properties and uses   | Explain preparation and properties through equations.   | How is $K_2Cr_2O_7$ prepared from the chrome iron ore?  |  |

#### **UNIT - V f-block elements**

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|--|---|--|---|---|--|
| Learns the general characteristics of f-block elements & extraction. | 5.1 General characteristics of f-block elements and extraction. | Electronic configuration, oxidation state, ionic radii of trivalent lanthanide ions<br>Extraction from monozite. | Tabulate general characteristics of f-block elements. Give a flowchart. | Describe in detail general characteristics of f-block elements. Give an account on lanthanide contraction and its consequences. |  |
| Proposes the comparison of lanthanides and actinides                 | 5.2 Comparison of Lanthanides and Actinides.                    | Comparison of properties of Lanthanides and Actinides.   | Tabulate the comparison of lanthanides and actinides.                   | Compare the properties of lanthanides and actinides.  |  |
| Recognises the uses of lanthanides and actinides.                    | 5.3 Uses of lanthanides and actinides                           | Uses of lanthanides and actinides are emphasised.  | Tabulate the uses of lanthanides and actinides.                         | Mention any three uses of lanthanides and actinides.  |  |

## UNIT – VI COORDINATION COMPOUNDS AND BIO-COORDINATION COMPOUNDS

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| Learns coordination compounds                          | 6.1 An introduction   | Explanation of simple salts, double salts and complex salts.  | Representation of salts through chemical formula                    | Give one example each for double salt and complex salt? In what way complex salt differs from double salt?                   |  |
| Proposes the terminology in coordination chemistry     | 6.2 Terminology in coordination chemistry                               | Defines and explains ligands, central metal ion, coordination number, charge on complex ion, oxidation state of central metal ion, chelates | Explains the different types of ligands including chelating ligand. | What are ligands and coordination number?  |  |
| Proposes IUPAC nomenclature of coordination compounds  | 6.3 IUPAC nomenclature of mononuclear coordination compounds            | Latest nomenclature of coordination compounds by emphasising alphabetical order.  | Naming cationic complex, anionic complex and neutral complex.       | Give the formula of the following complex compounds.<br>1.Potassium hexacyano ferrate(II)<br>2.Tetramminecopper(II) sulphate |  |
| Recognises isomerism in coordination compounds         | 6.4 Isomerism in coordination compounds                                 | Importance of isomerism is explained  |   |  |  |
| Proposes structural isomerism                          | 6.4.1 Structural isomerism  | Gives specific examples with formulae   | Chart showing different structural isomers                          | Find the type of isomerism in the following compounds [ $\text{Fe}(\text{NH}_3)_2 \text{Cl}_2 ] \text{NO}_3$                 |  |
| Learns geometrical isomerism in coordination compounds | 6.4.2 Geometrical isomerism in 4 - coordinate, 6 – coordinate complexes | Any two specific examples   | Diagrammatic representation of Geometrical isomerism.               | Write structure for cis and trans diammine dichloroplatinum(II)  |  |
| Recognises the theories of coordination compounds      | 6.5 Theories on coordination compounds                                  |   |   |  |  |
|  | 6.5.1 Werner's theory (brief)   | Brief concept of Werner's theory  |   | Write briefly on Werner's theory of coordination compounds.  |  |
|  | 6.5.2 Valence Bond theory   | Postulates with one para  | Orbital diagrammatic  | Using VB theory prove $[\text{FeF}_6]^{4-}$ is   |  |

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|   |   | magnetic and one diamagnetic complexes   | representation<br>Explains shape and magnetic properties. | para magnetic whereas $[\text{Fe}(\text{CN})_6]^{4-}$ is diamagnetic. Predict their shapes. |  |
|   | 6.5.3 Crystal field theory                                    | Brief concept of crystal field theory  | Proposes only elementary idea                             | Compare VB theory and crystal field theories  |  |
| Analyses the importance of the coordination compounds | 6.6 Uses of coordination compounds                            | Role of coordination compounds in analysis is explained.   | Importance of coordination compounds                      | Mention the uses of coordination compounds  |  |
| Learns about Bio coordination compounds               | 6.7 Bio-coordination compounds<br>Haemoglobin and chlorophyll | Brief explanation of haemoglobin and chlorophyll mentioning the central metal ion and ligand system. | Role of Haemoglobin and chlorophyll - tabulated.          | Mention the central metal ion and ligands present in haemoglobin and in chlorophyll.        |  |

### UNIT -VII. Nuclear chemistry

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| Proposes about Nuclear chemistry  | 7 Nuclear chemistry                           | Brief explanation of nuclear reactions.  |   |  |  |
| Learns nuclear fission and fusion | 7.1 nuclear energy nuclear fission and fusion | Brief explanation of nuclear fission and its application to nuclear power generation fusion reaction | Diagrammatic representation of nuclear reactions      | Write briefly on nuclear fission and nuclear fusion. |  |
| Recognises radio carbon dating    | 7.2 Radio carbon dating                       | Brief explanation of the method  | Write simple representation through skeleton equation | Write briefly on radio carbon dating.                |  |
| Knowledge about sun               | 7.3 Nuclear reaction in sun                   | Mention the types of nuclear reactions taking place in sun.  | Tabulate the reactions.                               | Mention the types of reactions take place in sun.    |  |
| Recognises the uses               | 7.4 uses of radioactive isotopes              | Explains the application in medicine, industry and in analyses                                       | Tabulate the uses                                     | Mention the uses of radioactive isotopes             |  |



### UNIT -VIII. Solid state II

|  |                                      |   |  |   |  |
|--|--------------------------------------|---|--|---|--|
| Learns the packing of atoms in crystals. | 8.1 Types of packing in crystals.    | bcc, fcc arrangements   | Diagrammatic representation of bcc & fcc arrangements                            | Explain different types of packing of atoms in crystals.            |  |
| Analyses the X-Ray crystal structure.    | 8.2 X-Ray crystal structure.         | Bragg's equation(no derivation) Brief explanation of the method   | Explain the significance of Bragg's equation and the Bragg's method              | Write briefly on Bragg's method of determining crystal structure    |  |
| Recognises the types of crystals         | 8.3 types of ionic crystals          | AB and AB <sub>2</sub> types with simple explanation              | Significance of AB and AB <sub>2</sub> types                                     | Give examples of crystals which follow AB and AB <sub>2</sub> types |  |
| Learns the imperfection in solids        | 8.4 Imperfections in solids          | Schotky, Frenkel defects – elementary idea.                       | Diagrammatic representation  | Explain different imperfections                                     |  |
| Proposes the properties of crystals      | 8.5 Properties of crystalline solids | Elementary idea about conducting and super conducting properties. | Table showing the difference between conducting and super conducting properties. | Differentiate conducting and super conducting materials.            |  |
| Learns amorphous solids                  | 8.6 Amorphous solid                  | Glasses – properties super cooled liquids                         | Nature of glassy substances  | Explain the nature of glass.  |  |

### Unit – IX THERMODYNAMICS - II

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|--|---|--|---|--|--|
| Recalls I law of thermodynamics                      | 9.1 Review of I law                           | Limitation of I law of thermodynamics          |   | State limitations of I law of thermodynamics   |  |
| Proposes II law of thermodynamic                     | 9.2 Need for the II law of thermodynamics     | Various statements of II law of thermodynamics | Mathematical representation of statements.  | State II law of thermodynamics in different ways.  |  |
| Recognises spontaneous and non-spontaneous processes | 9.3 Spontaneous and non spontaneous processes | Brief explanation with examples.               | Mathematical representation of entropy changes for spontaneous and non spontaneous processes. | How would you differentiate spontaneous and non spontaneous processes through entropy changes. |  |

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| Learn about entropy, Gibb's free energy                 | 9.4 Entropy<br>9.5 Gibb's free energy             | Brief explanation Nature and tool to find out the spontaneity of a process. | Relate $\Delta G = \Delta H - T\Delta S$                    | At 25°C $\Delta S = +105 \text{ J kmol}^{-1}$ write the free energy change of the reaction. Predict spontaneity (or) non spontaneity. |  |
|   | 9.5.1 Free energy change and chemical equilibrium | Equations only significance of the equations                                | Condition for equilibrium $\Delta G = 0$                    |   |  |
| Understands the concept of third law of thermodynamics. | 9.6 Third law of thermodynamics                   | Elementary idea of third law and impact on third law of entropy             | Introduce the concept of third law through entropy concept. | State and explain third law of thermodynamics.  |  |

### UNIT -X Chemical equilibrium II

| EXPECTED SPECIFIC OUTCOME OF LEARNING | CONTENT IN TERMS OF CONCEPTS             | CURRICULUM TRANSACTIONAL STRATEGIES  | ILLUSTRATIONS   | EVALUATION   | SUGGESTED NO. OF PERIODS |
|---------------------------------------|--|--|---|--|--------------------------|
| Recalls law of mass action.           | 10.1 Applications of law of mass action. | 1) $\Delta n_g = 0$<br>2) $\Delta n_g = +ve$<br>3) $\Delta n_g = -ve$                                      | Derivations of $K_p$ and $K_c$ for the following reactions<br>1) Formation of HI from $H_2$ and $I_2$<br>2) Decomposition of $PCl_5$<br>3) Formation of $NH_3$ from $N_2$ and $H_2$ | Derive $K_p$ and $K_c$ for the formation of ammonia by Haber's Process.  |                          |
| Learns Le Chatlier's Principle.       | 10.2 Le Chatlier's principle.            | Applications of Le Chatlier's principle to Haber's process and contact process and Birkeland-Eyde process. | Explain the effect of change of temperature and change of pressure on equilibrium. Quantitative calculations on chemical equilibrium.   | Apply Le Chatlier's principle for higher yield of nitric acid through Birkeland-Eyde process. 1 mole of nitrogen and 3 moles of hydrogen, were mixed at 593 K and $2 \times 10^7$ Pa. At equilibrium the mixture contained 1.5 |                          |

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|  |  |  |  | moles of ammonia.<br>Calculate K <sub>p</sub> for this reaction. |  |
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### Unit – XI Chemical Kinetics -II

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| Recalls order of the reactions                                | 11.1 First order reaction and pseudo first order reaction | Derivation of rate constant of first order reaction and half - life period.           | Impress the unit of rate constant of order of reactions.   | Derive the rate constant of first order reaction and derive the suitable unit.   |  |
| Knowledge about the experimental determination of first order | 11.2 Experimental determination of first order reaction.  | Acid hydrolysis of an ester   | Impress pseudo first order reactions.  | How is the rate constant of acid hydrolysis of ester determined?                 |  |
| Learns the methods of determining order of the reaction.      | 11.3 method of determining order of reaction              | Graphical method  | Show the nature of curve connecting the rate Vs concentrations and rate Vs $\text{Concn}^2$ , rate Vs $\text{Concn}^3$ | How will you differentiate orders of chemical reaction through graphical method? |  |
| Analyses temperature effect on rate constant.                 | 11.4 temperature dependence of rate constant              | Arrhenius equation (no derivation) and the brief significance of Arrhenius parameters | Significance of activation energy through graphical representation   | Explain the various parameters found in Arrhenius equation?                      |  |
| Learns simple and complex reactions.                          | 11.5 Simple and complex reactions                         | Examples with brief explanation.  | Show the reaction path.  | Differentiate simple and complex reactions.                                      |  |

### UNIT XII – SURFACE CHEMISTRY

|  |                          |  |  |   |  |
|--|--------------------------|--|--|---|--|
| Learns Adsorption                      | 12.1 Adsorption          | Physical and chemical adsorptions. Factors affecting adsorption. | Tabulate the differences between physical and chemical adsorption. | Differentiate physical and chemical adsorption.                                   |  |
| Recognises the importance of catalysis | 12.2 Catalysis           | Homogeneous and heterogeneous catalysis and types of catalysts.  | Examples for all types of catalysts.                               | Write briefly on<br>i) Promoters<br>ii) Active centers<br>iii) Catalytic poisons. |  |
| Understands the theory of catalysis    | 12.3 Theory of catalysis | Heterogeneous catalysis and intermediate                         | Represent theories through equation.                               | Explain intermediate compound   |  |

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|  |  | compound theory.   |  | theory.   |  |
| Learns colloids and their types, preparation and properties. | 12.4 Colloids<br><br>12.5 Preparation of colloids<br><br>12.6 Properties of colloids | Nature, types<br><br>Dispersion and condensation methods<br><br>Kinetic, optical and electrical properties | Tabulate the types<br><br>Explain different dispersion and condensation methods<br><br>Explain with diagrams | 1.How colloids are prepared by condensation method ?<br><br>2. Write briefly on Tyndall effect, Brownian movement and cataphoresis. |  |
| Understands about emulsions                                  | 12.7 Emulsions   | Oil in water and water in oil emulsions  | Explanation with examples  | What are emulsions? Give examples.  |  |

### UNIT XIII – ELECTROCHEMISTRY – I

|   |   |   |  |   |  |
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| Learns conductors, insulators and semi conductors | 13.1 Conductors, insulators and semi conductors | Nature and type with examples   | Tabulate the differences between three types of conductors           | What are semi conductors?   |  |
| Recognises theory of electrical conductance       | 13.2 Theory of electrical conductance           | Brief idea about Arrhenius theory of electrolytic conductance and its limitations | Applicability of Arrhenius theory to weak electrolyte is emphasized. | What are the limitations of Arrhenius theory of electrolytic dissociation?                |  |
| Learns theory of electrolytes                     | 13.3 Theory of strong electrolytes              | Brief idea about interionic theory  | Explain various retardation effects. Mention Onsager equation.       | Explain the various retardation effects present during the migration of ions in solution. |  |
| Recognises the Faraday's laws of electrolysis.    | 13.4 Faraday's laws of electrolysis.            | Statement of laws and their significance  | Quantitative calculations on Faraday's laws                          | State and explain Faraday's laws of electrolysis.   |  |

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| Applies knowledge on conductance                                   | 13.5 Specific resistance, specific conductance, equivalent and molar conductance. | Definition and explanation  | Explanation through mathematical explanation.                    | Define specific, equivalent and molar conductance.                      |  |
| Analysis the effect of dilution on conductance.                    | 13.6 Variation of conductance with dilution                                       | Nature of variation of strong and weak electrolytic solutions                                     | Graphical representations of conductance Vs concentration.       | Indicates the types of curves obtained for strong and weak-electrolyte. |  |
| Recognises the law   | 13.7 Kohlrausih's law   | Statement and significance  | Explanation through examples                                     | State and explain Kohlrausih's law?                                     |  |
| Learns the concept of ionic product of water, $p^H$ and $p^{OH}$ . | 13.8 Ionic product of water, $p^H$ and $p^{OH}$                                   | Definition, explanation   | Quantitative calculations on ionic product, $p^H$ and $p^{OH}$ . | Calculate $p^H$ and $p^{OH}$ of 0.1m HCl.                               |  |
| Understands buffer solutions                                       | 13.9 Buffer solutions   | Nature, Explanation Henderson equation Importance of buffer solution in domestic and in industry. | Nature of acidic, basic buffer.                                  | Derive Henderson equation for acid buffer.                              |  |
| Recognises the uses of $p^H$ values                                | 13.10 Use of $p^H$ values   | $p^H$ scale- $p^H$ range of indicators in titrations.   | Nature of $p^H$ range for different types of titrations.         | How indicators are chosen for acid, base titrations.                    |  |

#### UNIT XIV – ELECTROCHEMISTRY - II

|                   |            |  |  |   |  |
|-------------------|------------|--|--|---|--|
| Understands cells | 14.1 Cells | Electrolytic and Electrochemical cells | Interconversion of electrical and chemical energy is emphasized. | Explain electrolytic and electrochemical cell with suitable examples. |  |
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| Proposes electrodes and electrode potentials      | 14.2 Electrodes and electrode potentials | Metal-Metal ion electrode and hydrogen electrode – calculation of electrode potential from Nernst equations | Impress relation between $\Delta G = -nEF$ occurring in cells     | Explain relationship between change of free energy and electrode potentials. |  |
| Learns the construction of cells using electrodes | 14.3 Construction of cell and EMF        | Using standard electrodes the method of constructing a cell   | Construction of Daniel cell – cell EMF from electrodes potentials | Represent the emf of Daniel cell from electrode potential                    |  |
| Recalls corrosion and its preventions             | 14.4 corrosion and its preventions       | Electrochemical corrosion and the concept   | Electrochemical relations involved in corrosion                   | Explain electro chemical corrosion   |  |
| Applies knowledge of electrochemistry             | 14.5 commercial production of chemicals  | Production of NaOH, Extraction Al, Na and Cl <sub>2</sub> .   | Only principles (not the detailed procedures)                     | Mention the principle in electrolytic preparation of Na from NaOH ?          |  |
| Realises the importance of fuel cells             | 14.6 Fuel cells                          | Primary, Secondary including fuel cells   | Importance of primary, secondary and fuel cells                   | Write briefly on fuel cells.   |  |

### UNIT XV – ISOMERISM IN ORGANIC CHEMISTRY

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| Learns geometrical isomerism                | 15.1 Geometrical isomerism.            | Geometrical or Cis-trans isomerism in alkenes.  | Explain the meaning of cis-trans isomerism with examples            | Draw the structures of cis and trans isomers of 1,2-dibromoethene and 2,3-butadiene. |  |
| Recognises conformation of cyclic compounds | 15.2 Conformations of cyclic compounds | Discuss the conformation in cyclohexanol.   |   | Draw the structures of different conformers of cyclohexanol.                         |  |
|   | 15.3 Optical isomerism                 | Explain the meaning of the terms asymmetric carbon, enantiomers, racemic mixture, chirality | Represent asymmetric nature of carbon in optically active compounds | Explain the terms: Asymmetric carbon, enantiomers, racemic mixture                   |  |

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| Learn optical activity                                       | 15.3.1 Optical activity                    | Explain the phenomenon of optical activity and conditions for optical activity. | Give examples of compounds showing optical activity   | What are the conditions for optical activity.  |  |
| Proposes chirality   | 15.3.2 Chirality                           | Concept of chirality is explained.  | Chirality-Nature and meaning  | What is meant by chiral carbon.  |  |
| Identifies the chiral centres in compounds                   | 15.3.3 Compounds containing chiral centres | Give examples of compounds containing chiral centre.                            | Diagrammatic representation of optical isomers of lactic acid (one chiral centre) and tartaric acids.(two chiral centres) | Give the optical isomers of lactic acid and tartaric acid.   |  |
| Recognises the D-L and R-S notation of optical isomers.      | 15.3.4 D-L and R-S notation.               | D-L and R-S notation of optical isomers – elementary idea is given.             | Representation of D-L and R-S notations through diagram.  | Identify each of the following structures as R or S<br>CH <sub>3</sub><br>CH <sub>3</sub><br><br>I-C-H H-C-Cl<br><br>Br CBr <sub>3</sub> |  |
| Recognises the isomerism in distributed benzene <sup>1</sup> | 15.4 Isomerism in distributed benzene      | Nature of O,P and m-isomers of distributed benzene is explained.                | Represents the isomers in the term of equations   |  |  |

### UNIT XVI – HYDROXY DERIVATIVES

|                                       |                                 |  |  |  |  |
|---------------------------------------|---------------------------------|--|--|--|--|
| Learns the naming of alcohols         | 16.1 Nomenclature of alcohols   | IUPAC names of first few members of alcohol series   | Table showing structural formula IUPAC name and common names of first few members of the series. | Write the structure of the following compounds<br>3-Hexanol<br>2,3-Dimethyl-2-butanol  |  |
| Learns the classification of alcohols | 16.2 Classification of alcohols | Classification of alcohols – Monohydric, dihydric and polyhydric alcohols. Primary, secondary and tertiary alcohols. | Give examples for each type of alcohols.   | Give one example each for 1 <sup>o</sup> , 2 <sup>o</sup> and 3 <sup>o</sup> alcohols. |  |

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| Learns the general methods of preparation, properties and uses of alcohols.  | 16.3 General methods of preparation of primary alcohols   | Mention the preparation of alcohols from alkenes, alkylhalides, aldehydes, Grignard reagents, primary amines.  | Represent the reactions with chemical equations  | How will you obtain ethylalcohol using grignard reagents.   |  |
|  | 16.3.1 Properties   | Mention important physical properties - chemical properties - Reaction with metals, phosphorous halides, thionyl chloride, hydrogen halide, carboxylic acid, acid halides and anhydrides | Represent the reactions with chemical equations  | Complete the following<br>i) $C_2H_5OH + Na$<br>ii) $ROH + PCl_5$<br>iii) $C_2H_5OH + SOCl_2$       |  |
| Distinguishes 1 <sup>o</sup> , 2 <sup>o</sup> and 3 <sup>o</sup> alcohols.   | 16.3.2 Methods of distinction between three classes of alcohols (1 <sup>o</sup> , 2 <sup>o</sup> and 3 <sup>o</sup> ) | 16.3.2 Explain the methods of distinction - Lucas test, oxidation test, catalytic dehydrogenation and Victor Meyer's test.   | Give suitable chemical equations                 | How will you distinguish 1 <sup>o</sup> , 2 <sup>o</sup> and 3 <sup>o</sup> alcohols ?              |  |
| Learns the methods of preparation, properties and uses of dihydric alcohols. | 16.4 Methods of preparation of dihydric alcohols.(glycol).  | Explain the preparation of ethylene glycol .   | Represent the reactions with chemical equations. | How will you prepare ethylene glycol from<br>i) ethylene oxide<br>ii) ethylene diamine.             |  |
|  | 16.4.1 Properties   | Mention the physical properties. Chemical properties- reaction with Na, $PCl_5$ , HCl, Carboxylic acid, $HNO_3$ terephthalic acid, action of heat and oxidation.                         | Represent the chemical reactions with equations  | How will you convert ethylene glycol into<br>i) glycol nitrate<br>ii) terylene<br>iii) oxalic acid. |  |



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|  | 16.4.2 Uses  | Mention the uses of glycol.  |  |   |  |
| Learns the methods of preparation, properties and uses of trihydric alcohols.    | 16.5 Methods of preparation of trihydric alcohols. | Synthesis from esters of fatty acids and propene.  | Give the chemical equations of the reactions.      | How will you prepare glycol from propene.   |  |
|  | 16.5.1 Properties                                  | Mention the physical properties. The chemical properties – Reaction with Na, HCl, PCl <sub>5</sub> , acetic acid, nitric acid, oxalic acid, HI, dehydration and oxidation. | Represent the reactions with chemical equations.   | Give the chemical equations for the conversion of glycol into<br>i) glycol trinitrate<br>ii) acrolein<br>iii) allyl alcohol |  |
|  | 16.5.2 Uses  | Give the uses of glycol.   |  |   |  |
| Understands the methods of preparation of properties and uses of benzyl alcohol. | 16.6. Aromatic alcohols.                           |  |  |   |  |
|  | 16.6.1 Methods of preparation of benzyl alcohol.   | Preparation from benzyl chloride and benzaldehyde and Cannizzaro reaction.   | Give suitable chemical equations                   | Describe the preparation of glycol by Cannizzaro's reaction.  |  |
|  | 16.6.2 Properties                                  | Physical properties<br>Chemical properties – Reaction due to primary alcoholic group and benzene ring.   | Represent the reactions with chemical equations.   |   |  |
|  | 16.6.3 Uses  | Use in cosmetics and in medical field.   |  |   |  |
| Understands the classification of phenols.                                       | 16.7 Phenols.                                      | Classification into monohydric, dihydric and trihydric phenols.  | Draw the structures of different types of phenols. |   |  |

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|  | 16.7.1<br>Manufacture of phenols | Manufacture of phenol from chlorobenzene, diazonium salt and benzene.          | Give suitable chemical reactions            | How phenol is synthesized from Benzene diazonium chloride.                              |  |
|  | 16.7.2<br>Properties             | Physical properties<br>Acidic nature of phenol.                                | Explain the acedic nature of phenol.        | Why phenol is more acidic than alcohols.  |  |
|  | 16.7.3<br>Chemical properties    | Reactions of hydroxyl group and benzene ring are explained.(All name-reaction) | Represent with suitable chemical equations. | Write notes on Reimer-Tiemann reaction, Kolbe reaction and coupling reaction of phenols |  |
|  | 16.7.4<br>Uses of Phenols        | Industrial and domestic uses   |   |   |  |

### UNIT – XVII ETHERS

|  |   |   |  |  |  |
|--|---|---|--|--|--|
| Recognises classification, nomenclature and isomerism in ethers                    | 17.1 Ethers   | Classification, nomenclature and isomerism in ethers are explained with examples  |  | Mention the types of isomerism found in ethers                   |  |
| Learns the general methods of preparation, properties and uses of aliphatic ethers | 17.2 General methods of preparation of aliphatic ethers | Dehydration of alcohols, Williamson's synthesis using Grignard reagents and from alkyl halides.   | Represent the reactions with chemical equations. | How will you obtain diethyl ether by Williamson's synthesis.     |  |
|  | 17.2.1<br>Properties                                    | Physical properties, chemical properties – Reaction with $\text{Cl}_2$ , $\text{PCl}_5$ , $\text{H}_2\text{SO}_4$ , $\text{HI}$ and formation of peroxide and oxonium salts | Give suitable chemical equations                 | Give two types of reactions of $\text{Cl}_2$ with diethyl ether. |  |

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|  | 17.2.2 Uses                   | Mention its use as solvent, anaesthetic, substitute for petrol etc. |                             | Give any two uses of ethers?  |  |
| Understands the preparation, properties and uses of anisole. | 17.3 Aromatic ethers          | Mention important aromatic ethers – anisole, phenotole              |                             | Give the IUPAC name of anisole.   |  |
|  | 17.3.1 Preparation of anisole | Give the preparation of anisole by Williamson's synthesis.          | Give the chemical equations | Write the synthesis of anisole.   |  |
|  | 17.3.2 Reactions of anisole   | Reaction with $\text{Cl}_2$ , HI & nitration.                       |                             | Complete the reaction<br>Anisole + $\text{Br}_2/\text{H}_2\text{O} \xrightarrow{\quad}$ ? |  |
|  | 17.3.3 Uses                   | Mention its uses.   |                             |   |  |

### UNIT – XVIII Carbonyl Compounds.

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| Understands nomenclature of carbonyl compounds.                          | 18.1 Nomenclature of carbonyl compounds.         | Nomenclature of aldehydes and ketones of lower members.                                       |  | Write the structures of the following<br>3-hydroxybutanal<br>3-pentanone |  |
| Recognises similarities and differences between aldehydes and ketones    | 18.2 Comparison of aldehydes and ketones.        | Compare aldehydes and ketones with corresponding reactions.                                   | Table showing the Comparison of aldehydes and ketones. |  |  |
| Learns general methods of preparation of aldehydes, properties and uses. | 18.3 General methods of preparation of aldehydes | Preparation from alcohols, alkenes, acid chlorides acetylene, and calcium salt of fatty acid. | Give suitable chemical reactions.                      | Explain the preparation of acetaldehyde from ethanol, and acetylene.     |  |

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|   | 18.3.1 properties                 | Physical properties<br>Chemical properties<br>- nucleophilic addition reactions with NaHSO <sub>3</sub> , HCN, ammonia derivatives, Grignard reagents, reduction and oxidation reactions, Schiff's test, reaction with NaOH, Cl <sub>2</sub> haloform reaction and polymerisation reaction. | Represent the reactions with suitable chemical equations. | Complete the following<br>1) HCHO + NH <sub>3</sub> ↯<br>2) CH <sub>3</sub> CHO + N H <sub>2</sub> NH <sub>2</sub> ↯<br>3) CH <sub>3</sub> CHO + O H + Cu <sup>2+</sup> ↯ |  |
|   | 18.3.2 Uses                       | Mention the commercial and synthetic uses of formaldehyde and acetaldehyde  |   | Mention the uses of formaldehyde and acetaldehyde   |  |
| Learns aromatic aldehydes -preparation and properties | 18.4 Aromatic aldehydes           | Formulae and names of important aromatic aldehydes  |   |   |  |
|   | 18.5 Preparation of benzaldehyde. | Preparation by oxidation, hydrolysis and from calcium salt of fatty acids.  | Represent with chemical equations.                        | How will you obtain benzaldehyde from benzal chloride?  |  |

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|   | 18.5.1 Properties  | Physical properties<br>Chemical properties<br>reactions similar to aliphatic aldehydes and reactions different from aliphatic aldehydes – nucleophilic substitution reactions and naming reactions. | Represent the reactions with chemical equations.                        | Write note on<br>1) Cannizzaro reaction<br>2) Benzoin condensation<br>3) Perkin's reaction<br>4) Claisen reaction |  |
|   | 18.5.2 Uses  | Mention the uses of benzaldehyde  |   |   |  |
| Learns about aliphatic and aromatic ketones | 18.6 Ketones   | Classification ketones  | Classifies as aliphatic, mixed and aromatic ketones                     | Write the structure of arisole, benzophenone  |  |
|   | 18.7 general methods of preparation of aliphatic ketones (acetone) | Give the preparation of acetone from isopropyl alcohol, calcium salt of fatty acids and hydrolyses of isopropylidene chloride.  | Represents equations for all the synthetic methods                      | How acetone is obtained from isopropylalcohol and calcium salt of fatty acids.                                    |  |
|   | 18.7.1 Properties  | Physical properties<br>Chemical properties<br>Reactions common to both aldehydes and ketones<br>reactions different from aldehyde.  | Mention common Physical properties<br>Give suitable Chemical equations. | In what way aldehydes differ from ketones?  |  |
|   | 18.7.2 Uses  | Mention the uses of acetone.  |   | Mention the uses of acetone   |  |

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|  | 18.8 Aromatic ketones              | Formulae and IUPAC names of acetophenone and benzophenone.  |  |   |  |
|  | 18.8.1 preparation of acetophenone | Preparation by Friedel –Craft’s reaction and calcium salts.   | Give the chemical equation                 | Describe any two methods of preparation of acetophenone.                              |  |
|  | 18.8.2 Properties                  | Physical properties<br>Chemical properties<br>Reduction, oxidation<br>halogenation, electrophilic substitution and haloform reaction. | Represent with suitable chemical equations | What happens when acetophenone reaction with chlorine in presence of halogen carried? |  |
|  | 18.8.3 Uses                        | Mention the uses of acetophenone.   | List the uses.                             | Mention any two uses of a acetophenone  |  |
|  | 18.9 preparation of benzophenone   | By Friedel-Craft’s reaction, and distillation of calcium benzoate .   | Represent preparation through equation     | How benzophenone is prepared from benzene   |  |
|  | 18.9.1 Properties                  | Physical properties<br>Chemical properties<br>Oxidation, reduction, fusion with solid KOH   |  | Mention oxidation properties of benzophenone  |  |

### **UNIT XIX – CARBOXYLIC ACIDS**

|  |                   |                                  |   |  |  |
|--|-------------------|----------------------------------|---|--|--|
| Recalls the nomenclature of carboxylic acids | 19.1 Nomenclature | Nomenclature of carboxylic acids | Tabulates the IUPAC and common names and structure of lower members of the series |  |  |
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| Understands the preparation, properties of formic acid.  | 19.2 Preparation of aliphatic monocarboxylic acids – formic acid. | Oxidation of methanal, hydrolysis of HCN and from oxalic acid.          | Explains the preparation with suitable chemical equations   | How will you prepare formic acid from HCN.  |  |
| $\xrightarrow{\Delta}$   | 19.2.1 Properties   | Physical properties   | Mention the characteristic physical properties. Explains the important chemical reactions with equations. | Complete the following<br>i) $\text{HCOOH} + \text{PCl}_5$<br>$\nearrow$<br>ii) $\text{HCOOH} + \text{NH}_3$<br>$\nearrow$<br>iii) $\text{HCOOH} + \text{Ag}_2\text{O}$<br>$\nearrow$<br>iv) $\text{HCOOH}$ |  |
| Recognises the uses of formic acid   | 19.2.2 Uses   | Mention the industrial uses   |   |   |  |
| Learns to test the presence of carboxylic acid group   | 19.2.3 Tests for carboxylic acid                                  | Litmus test, reaction with $\text{NaHCO}_3$ and alcohol.                | Illustration by doing experiments.  |   |  |
| Recalls the functional group, formula and nomenclature<br>Recalls the natural sources of lactic acid<br>Learns the synthesis of lactic acid. | 19.3 Monohydroxy monocarboxylic acids.                            | Give examples.  |   |   |  |
|  | 19.3.1 Lactic acid – Sources                                      | Give the natural sources of lactic acid.                                |   |   |  |
|  | 19.3.2 Synthesis of lactic acid                                   | Synthesis from acetaldehyde, molasses and ?-substituted propionic acid. | Give suitable chemical equations  | How will you prepare lactic acid from ?-chloropropionic acid ?  |  |
|  | 19.4 Aliphatic dicarboxylic acids                                 | Mention the lower members   |   |   |  |

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| Learns the preparation of dicarboxylic acids.           | 19.4.1. preparation of dicarboxylic acids – oxalic and succinic acids | Preparation of oxalic acid from sucrose, cyanogens and glycol.<br><br>Preparation of succinic acid from ethylene cyanide and ethylene. | Explains with chemical equations.                                   | Give the preparation of oxalic acid and succinic acid.  |  |
| Learns the properties of dicarboxylic acids.            | 19.4.2 Properties   | Physical properties<br>Chemical properties-  | Explains the chemical reactions with equations.                     | Give the reactions of oxalic acid and succinic acid with<br>i)NaOH ii)PCl <sub>5</sub><br>iii)NH <sub>3</sub><br>iv)action of heat  |  |
| Recognises the strength of carboxylic acid              | 19.5 Strengths of carboxylic acids.                                   | Resonance effect   | Draw the resonance structure of carboxylic acid and carboxylic ion. | Formic acid is stronger than acetic acid. Explain   |  |
|   | 19.6 Aromatic acids   | Mention important acids  |   |   |  |
| Learns the methods of preparation of benzoic acid.      | 19.6.1 Preparation of benzoic acid.                                   | Gives the methods of preparation of benzoic acid.  | Represent with suitable chemical equations.                         | How will you prepare benzoic acid from the following ?<br>i)benaldehyde<br>ii)toluene<br>iii)phenyl cyanide<br>iv)phenyl magnesium bromide  |  |
| Understands the properties of benzoic acid.             | 19.6.2 Properties   | Physical properties<br>Chemical properties – reactions of carboxylic group and benzene.  | Write equations.  | Complete the following<br>i)C <sub>6</sub> H <sub>5</sub> COOH + C <sub>2</sub> H <sub>5</sub> OH <del>↗</del><br>ii) C <sub>6</sub> H <sub>5</sub> COOH + NH <sub>3</sub> <del>↗</del><br>iii) C <sub>6</sub> H <sub>5</sub> COOH + Cl <sub>2</sub> <del>↗</del> |  |
| Recognises the uses of benzoic acid in day to day life. | 19.6.3 Uses   | Mention the uses of benzoic acid.  |   | What are the uses of benzoic acid?  |  |
| Learns the preparation of Salicylic acid.               | 19.7 Preparation of salicylic acid.                                   | Preparation of salicylic acid from phenol.   | Give the chemical equation.   | Write preparation of salicylic acid from phenol.  |  |



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| Understands the properties of salicylic acid.                       | 19.7.1 Properties  | Physical properties<br>Chemical properties-<br>reactions of phenolic group and carboxylic acid group.    | Write the chemical equations.   | Explain the reaction of salicylic acid with sodium carbonate and acetyl chloride.                                     |  |
| Recognises the uses of salicylic acid.                              | 19.7.2 Uses  | Mention the important uses   |   |   |  |
| Recognises the different functional derivatives of carboxylic acid. | 19.8 Derivatives of carboxylic acids.  | Mention the functional derivatives of carboxylic acid and give their nomenclature.                       | Tabulate the structural relationship among the derivatives with specific example. |   |  |
| Learns the preparation and properties of acetyl chloride.           | 19.9.1 Preparation of acid chloride – acetyl chloride (CH <sub>3</sub> COCl) | By action of PCl <sub>5</sub> and SOCl <sub>2</sub> on carboxylic acids.                                 |   | Complete the following.<br>i) CH <sub>3</sub> COOH + PCl <sub>5</sub><br>ii) CH <sub>3</sub> COOH + SOCl <sub>2</sub> |  |
|   | 19.9.2 Properties  | Physical properties<br>Chemical properties –<br>Representative reactions of acetyl chloride.             | Write the chemical equations  | Give the products of reaction of acetyl chloride<br>i) Water<br>ii) Ammonia<br>iii) Ethanol                           |  |
| Recognises the uses of acetyl chloride.                             | 19.9.3 Uses  | Mention its uses.  |   |   |  |
| Learns the preparation and properties of acetamide.                 | 19.10 Preparation of acetamide   | Preparation from ammonium acetate and methyl cyanide.  | Represent with suitable equations.  | Write the preparation of acetamide.   |  |
|   | 19.10.1 Properties   | Physical properties<br>Chemical properties-<br>reaction with NaOH, HCl and P <sub>2</sub> O <sub>5</sub> |   | complete the following<br>i) CH <sub>3</sub> CONH <sub>2</sub> + NaOH<br>ii) CH <sub>3</sub> CONH <sub>2</sub> + HCl  |  |
| Understands the preparation and properties of acetic anhydride.     | 19.11 Preparation of acetic anhydride.                                       | By the reaction of acetyl chloride with sodium acetate   | Give the chemical equations   | How will you obtain acetic anhydride from acetyl chloride?  |  |

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|   | 19.11.1<br>Properties                               | Physical properties<br>Chemical properties-<br>Hydrolysis,alco<br>holyser,<br>ammonolysis,<br>reaction with<br>HCl and $PCl_5$ .                        | Write the<br>chemical<br>equations                               | Write the<br>reactions of<br>acetic<br>anhydride with<br>i)water<br>ii)ammonid<br>iii)HCl |  |
| Learns the<br>preparation and<br>properties of<br>methyl acetate. | 19.12<br>Preparation of<br>esters-methyl<br>acetate | Esterification of<br>carboxylic acid<br>from acid<br>chloride.  | Give the chemical<br>reactions.                                  |   |  |
| Understands the<br>properties of<br>methyl acetate.               | 19.12.1<br>Properties                               | Physical properties<br>Chemical properties-<br>Hydrolysis (both<br>acid and alkali),<br>alcoholysis and<br>ammonolysis<br>claisen ester<br>condensation | Represent the<br>reaction with<br>suitable chemical<br>equations | Write notes on<br>claisen ester<br>condensation.  |  |

### UNIT – XX Organic Nitrogen Compounds.

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|---|--|--|---|---|--|
| Recalls the<br>nomenclature and<br>isomerism in<br>aliphatic nitro<br>compounds | 20.1 Aliphatic<br>nitro<br>compounds                   | Nomenclature<br>and isomerism<br>in aliphatic nitro<br>compounds   | Represent<br>isomerism<br>through<br>structures           | Discuss the<br>isomerism<br>exhibited by<br>nitroalkanes.                                 |  |
| Learns preparation<br>and properties  | 20.2.1<br>Preparation of<br>aliphatic<br>nitroalkanes. | Preparation<br>from alkanes<br>and alkyl<br>halides.   | Give the suitable<br>chemical<br>equations                | What happens<br>when methyl<br>bromide is<br>heated with<br>silver nitrite in<br>ethanol. |  |
|   | 20.2.2<br>Properties                                   | Physical properties<br>Chemical properties<br>Reduction,<br>hydrolysis,<br>halogenation,<br>reaction with<br>alkali, nitrous<br>acid, aldehydes<br>and ketones | Represent the<br>chemical<br>reactions with<br>equations. | Discuss<br>different<br>reduction<br>products of<br>nitromethane                          |  |
| Recognises the<br>uses  | 20.2.3 Uses  | Mention the<br>synthetic uses<br>of nitroalkanes   |   |   |  |
|   | 20.3 Aromatic  | Draws Structure  |   |   |  |

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|   | nitro compounds  | and names aromatic nitrocompounds                                      |  |  |  |
| Learns the mechanism of nitration   | 20.3.1 Preparation   | Nitration of benzene   | Explain the mechanism  | Give the mechanism of nitration of benzene                                       |  |
| Understands the reduction of nitrobenzene under different conditions.             | 20.3.2 Properties  | Reduction of nitrobenzene  | Show the experiments to illustrate the properties of nitrobenzene    |  |  |
| Identifies the uses of nitrobenzene   | 20.3.3 Uses  |  |  |  |  |
| Distinguishes based on tests  | 20.3.4 Distinction between aliphatic and aromatic nitro compounds. | Tabulate the distinguishing tests                                      |  | Mention the tests to distinguish between aliphatic and aromatic nitro compounds. |  |
|   | 20.4 Amines  |  |  |  |  |
| Recalls the structure   | 20.4.1 Aliphatic amines  | Structure, nomenclature and classification into 1°, 2°, and 3° amines. | Explains the general formula, structure and classification           |  |  |
| Learns the general methods of preparation of aliphatic amines.                    | 20.4.2 General methods of preparation.                             | Give the general methods of preparation                                | Write the chemical equations   | Give the mechanism of Hoffmann method of preparation of methylamine              |  |
| Learns to write the chemical equations to explain the various reactions of amines | 20.4.3 Properties  | Physical properties chemical proerties                                 | Explain the basic nature and important chemical reactions of amines. | Give short notes on the basic nature of aliphatic primary amines.                |  |
| Distinguishes between three types of amines                                       | 20.4.4 Distinction between 1°, 2°, and 3° amines.                  | Give distinguishing test between 1°, 2°, and 3° amines.                | Tabulate the differences between 1°, 2°, and 3° amines.              | Distinguish between aliphatic primary, secondary and tertiary amines.            |  |
| Recall the structure and types of aromatic amines.                                | 20.4.5 Aromatic amines.  | Types of aromatic amines.  |  |  |  |

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|  | 20.4.6<br>Synthesis of<br>benzylamine                                     | Give the<br>preparation of<br>benzylamine  | Gives equation of<br>preparation   | How is<br>benzylamine<br>prepared?  |  |
|  | 20.4.7<br>Properties  | Physical<br>properties<br>Chemical<br>properties                                 | Explain the<br>reaction with<br>acids,<br>alkylhalides, acid<br>chloride and<br>nitrous acid |   |  |
|  | 20.4.8 Aniline<br>–preparation.   | Synthesis of<br>aniline from<br>nitrobenzene,<br>chlorobenzene,<br>and benzamide | Explain the<br>chemical<br>reactions.  | How is aniline<br>synthesised<br>from nitro<br>benzene?                                     |  |
| Recognises the<br>properties of<br>aromatic amines | 20.4.9<br>Properties  | Physical<br>properties<br>Chemical<br>properties                                 | Demonstrates the<br>reactions of<br>aniline and<br>explain the basic<br>nature of aniline.   | Compare the<br>basic nature of<br>aliphatic and<br>aromatic<br>amines.                      |  |
|  | 20.4.10 Uses  | Mention the<br>uses of aniline.  |  |   |  |
|  | 20.4.11<br>Distinction<br>between<br>aliphatic and<br>aromatic<br>amines. | Distinguish<br>between<br>aliphatic and<br>aniline<br>benzylamine<br>and aniline | Tabulate the<br>differences  | Differentiate<br>aliphatic and<br>aromatic<br>amines.                                       |  |
|  | 20.5 Aliphatic<br>nitriles  | Structure and<br>nomenclature of<br>aliphatic nitriles.                          | Give equation for<br>all the preparation<br>and reactions.                                   | How is methyl<br>nitrile<br>prepared?<br>Mention its<br>properties                          |  |
|  | 20.5.1<br>Preparation   | Give the<br>general<br>methods of<br>preparation                                 |  |   |  |
|  | 20.5.2<br>properties  | Physical and<br>chemical<br>properties   |  |   |  |
|  | 20.5.3 Uses   | Give the<br>synthetic uses   |  |   |  |
| Recognises<br>benzene<br>diazonium chloride        | 20.6<br>Diazonium<br>salts  | General formula<br>and structure   | Impresses the<br>conditions of<br>diazotisation  |   |  |
|  | 20.6.1<br>Preparation of<br>benzene<br>diazoniumchloride.                 | By diazotisation<br>reaction of<br>aniline                                       |  | How is<br>benzediazonium<br>chloride<br>prepared<br>explain its<br>synthetic<br>importance. |  |
|  | 20.6.2<br>Properties  | Chemical<br>properties<br>reactions in   | Explain with<br>chemical<br>equations  |   |  |

|  |  |   |  |  |  |
|--|--|---|--|--|--|
|  |  | which nitrogen gas is liberated and reactions in which nitrogen atoms are retained. |  |  |  |
|--|--|---|--|--|--|

### UNIT – XXI Biomolecules

|   |   |   |  |  |  |
|---|---|---|--|--|--|
| Recognises the importance of carbohydrates, protein, amino acids and lipids | 21.1 Carbohydrates                      | Classification of carbohydrates                       | Tabulate the list of classification                              | How are carbohydrates classified?                  |  |
|   | 21.2 structural elucidation             | Structural elucidation of glucose and fructose.       |  | Elucidate the structure of fructose                |  |
|   | 21.3 Di-saccharides and polysaccharides | Mention the sources and their structure units         | List the di-saccharides  | Write the structure of sucrose                     |  |
|   | 21.4 Proteins                           | Sources and their basic chemical units                | Classifies the proteins  | How are proteins classified?                       |  |
|   | 21.4.1 Amino acids                      | Peptide linkage and formation of dipeptide            | Illustrate the formation of peptide linkage by chemical equation | What is meant by peptide bond?                     |  |
|   | 21.5 structure of proteins              | Primary and secondary structure of proteins           | Represents primary and secondary structure through diagrams      | Discuss primary and secondary structure of protein |  |
|   | 21.6 Nucleic acids                      | RNA and DNA elementary idea                           | Explains the functions of nucleic acid                           | What are RNA and DNA? Mention their functions      |  |
|   | 21.7 Lipids                             | Classification, structure and functions in biosystems | Tabulate the classification                                      | What are lipids?                                   |  |

**UNIT – XXII CHEMISTRY IN ACTION**

|  |   |  |  |  |  |
|--|---|--|--|--|--|
| Recognises the importance of chemicals used as drugs                               | 22.1 Medicinal chemistry  | Anaesthetic, analgesics, Antipyretics, Antiseptics Antimalarials, antibiotics, Antacids, Antispasmodics. | Tabulate the drugs and their effects on curing of diseases   | Mention the name of the drug and explain its action<br>1) antibiotics<br>2) anaesthetics |  |
| Impresses danger of drug abuse.  | 22.1.1 Drug abuse   | Explains the bad effects of drug abuse is impressed  | Consequences of drug abuse tabulated                         | What is the impact of drug abuse and how can it be prevented.                            |  |
| Proposes the importance of dyes, cosmetics, creams, talcum powders and deodorants. | 22.2 Dyes – classification and uses   | Give the characteristics and classification of dyes and uses.  | Tabulate the type of dyes, example and their uses.           | What are dyes? How are they classified?  |  |
|  | 22.3 Cosmetics – creams, perfumes, talcum powder and deodorants.  | Explains the preparation and their functions   |  | What are perfumes? Explain their functions   |  |
| Learns the chemicals used in food.   | 22.4 chemicals in food<br><br>22.4.1 Preservatives artificial sweetening agents, antioxidants and edible colours. | Mention the names and their functions.   |  | What are sweetening agents? Give examples.   |  |
| Recognises the importance of insect repellants and sex attractants                 | 22.5 Insect repellent – pheromones and sex attractants  | Explains the function and limitations  |  | Mention the function of pheromones   |  |
| Proposes importance of rocket fuels.   | 22.6 Rocket fuels   | Mentions the names of rocket fuels and their efficiency.   |  | Explain the function of rocket fuels with examples.                                      |  |
| Learns about polymers  | 22.7 Types of polymers, preparation and uses.   | Different methods of preparation of polymers and their properties.                                       | List the polymers, explaining their nature, monomer and uses |  |  |

## UNIT XXIII – PROBLEMS IN CHEMISTRY

|   |                                      |   |   |  |  |
|---|--------------------------------------|---|---|--|--|
| Impresses the concept of chemistry through calculations | 23.1 Problems in Organic Chemistry.  | Explains to identify the nature of all functional groups in Organic chemistry and “name – reactions”                      | Worked-examples in each and every type of functional groups.  | An organic compound (A) of molecular formula $C_2H_7N$ is warmed with Sodium nitrate and hydrochloric acid, it gives compound (B) of molecular formula $C_2H_6O$ . (A) also gives an offensive smelling liquid with $CHCl_3$ and alcoholic $KOH$ . Strong oxidation of compound (B) gives compound (C) of molecular formula $C_2H_4O_2$ . The calcium salt of (C) on dry distillation gives (D) of molecular formula $C_3H_6O$ . Identify the compounds (A), (B), (C) and (D). Explain the reactions involved. |  |
|   | 23.1 Problems in Inorganic chemistry | Represents Inorganic problems covering metals and non-metals.   | Worked examples in p Block and d Block elements – and their compounds as specified in the text.(+2) | (A) Metal belongs to 6 <sup>th</sup> group and occupies 4 <sup>th</sup> poles extracted from its oxide ores. This element form an oxide (B) at 2000 <sup>o</sup> C. The metals also forms an important compound (C) in which the oxidation number of the metal is +6. The compound (C) reacts with $NaCl$ in presence of conc. $H_2SO_4$ giving red vapours (D) . Identify A,B,C and D and explain its reactions.  |  |
|   | 23.3 Problems in Physical Chemistry  | Guides to work out problems in atomic – Structure, Chemical Equilibrium, Thermodynamics, Kinetics and in Electrochemistry | Worked-out examples from portions +1 and +2.  | 3.42 gms of Sucrose ( $C_{12}H_{22}O_{11}$ ) is dissolved in 100 gms of water. Calculate the Bpt of solution if $K_b$ of water is $0.51 \text{ kg}^{-1} \text{ k mole}^{-1}$ and B.Pt of pure water is 373k.   |  |

### CHEMISTRY PRACTICALS FOR STD XII

#### I. Detection of Nitrogen, Halogen and Sulphur in organic compounds.

## II. Detection of Functional groups present in organic compounds.

- Saturation and Unsaturation
- Aromatic and aliphatic
- aldehydes, Carboxylic acids, diamides, phenolic groups-(Nature of any one functional group is identified)

## III. Qualitative analysis

Determination of two cations and two anions in a given mixture.

Cations:  $\text{Pb}^{++}$ ,  $\text{Cu}^{++}$ ,  $\text{Al}^{3+}$ ,  $\text{Fe}^{3+}$ ,  $\text{Zn}^{2+}$ ,  $\text{Mn}^{2+}$ ,  $\text{Ca}^{++}$ ,  $\text{Ba}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{NH}_4^+$

Anions: Borate, Sulphide, Sulphate, Carbonate, Nitrate, Chloride, Bromide.

(Insoluble and interfering ions are to be excluded. Also, two cations of the same group and anions of the following) Combinations such as ( $\text{Cl}^- + \text{Br}^-$ ) and ( $\text{CO}_3^{2-} + \text{C}_2\text{O}_4^{2-}$ ) Should be avoided.

## IV. Volumetric analysis

### a) Permanganometry

- Titration of Oxalic acid Vs  $\text{KmnO}_4$
- Titration of ferrous ammonium sulphate against  $\text{KmnO}_4$  solution.

### b) Dichrometry

- Standardization of  $\text{K}_2\text{Cr}_2\text{O}_7$  solution.
- Any one estimation using  $\text{K}_2\text{Cr}_2\text{O}_7$  as one of the oxidant.

Report should contain two acid radicals and two basic radicals, without mentioning the name of the salt.

Confirmatory test should be exhibited.

## Mode of Examination (XII Std)

|                               |       |
|-------------------------------|-------|
| 1) Organic analysis           | (10)  |
| 2) Volumetric analysis        | (10)  |
| 3) Qualitative analysis       | (20)  |
| 4) Internal assesment         | (10)  |
| (Practical - 5 & Projects -5) | _____ |

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## Investigatory Suggested Projects

- I) Analysis of Soil
  - Water analysis - Hardness, Softness
  - Analysis of dissolved oxygen in Sewage water
  - Analysis of salts in ground water



v) Preparation of Soap, Shampoo, talcum powder, inks, detergents, tooth powder, chalk, snow, redoxide, indelible ink, phenyle, candle, agarbathi, perfumes, rosewater, sodawater. Preparation of biscuits, cakes, ice-creams.

B) Study of common food adultrants in fat, oil, butter, sugar, turmeric powder, chilly powder, coffee powder, tea dust and dye-vegetables.

Note: Any other innovative projects :-

- Can be performed which involves about-  
Periods of work with the approved of the teacher.

The investigatory projects should be given to +2 students and Internal marks should be allotted from and among the projects. This scheme is introduced so as to enable the students acquiring knowledge about cottage industries and to update their practical knowledge.