

VISION, MISSION AND GOAL

In the information era, it is only the knowledge society that will become resourceful.

Knowledge society has necessarily to be a learning society and in such a society learning to know, needs to be emphasised from the initial stage of education rather than imparting merely isolated bits of information.

In the information era, for empowerment a nation has to develop an integrated knowledge economy.

Empowerment of a nation implies empowerment of individuals and for this along with education, societal transformation is also required.

Emerging as an empowered nation with a tolerant cohesive knowledge society, pursuing integrated knowledge economy in the globalized context, India's vision and education should reflect the national aspiration and its mission and goals should be configured accordingly.

Vision

It is visualized that a Matriculate is one who has developed the required cognitive activities, attitudes and skills commensurate with the developmental stage she or he is in. This includes systematic efforts -

- i) To seek, acquire and apply knowledge in a variety of social and personal contexts
- ii) To apply technology for societal transformation and through economic development.
- iii) To observe, appreciate and promote the nation's common cultural heritage.
- iv) To be democratic, secular, egalitarian and 'ecozoic'

- v) To practise moral, social and spiritual values essential for a cohesive social living.

Mission and Goal

To help the matriculate to become as visualized, the curriculum is designed with the following missions:

- i) Communicative competencies, verbal, non-verbal, semantic, symbolic and behavioural for social interaction and for academic learning.
- ii) Language abilities leading to imaginative, critical and creative thinking.
- iii) Numeracy and higher level mathematical abilities and computeracy.
- iv) Environmental consciousness and sustainable development.
- v) Knowledge and understanding of basic sciences and their technological application for economic, societal and human development.
- vi) Understanding, appreciating and conserving bio-diversity and our natural resources in the country.
- vii) Understanding the extant cultural diversity and its convergence as a common natural heritage.
- viii) To develop into a humane and socially effective person with moral, social, and spiritual values.
- ix) Acquiring pre-vocational / vocational skills – needed for the generation of national and personal wealth and welfare.

These goals are to be achieved progressively and cumulatively in different stages of school education designed with different subjects and activities as outlined in the syllabi.