

Syllabus for Standard II

Sl. No.	COMPETENCY	CONTENT	EXAMPLES	TEACHING/ LEARNING ACTIVITY	TEACHING AIDS	EVALUATION
LISTENING						
1.1	Listens to and carries out commands, instructions, etc.	Class room English	Show me your book. Open your book. Go to the black board. Put up your hands. Put down your hands. Keep quiet. Please get me a piece of chalk. Give me your book, etc.	Teacher says the commands, instructions, requests, etc...	Class room environment /command cards.	Children respond.
1.2	Listens to and repeats disyllabic words	Disyllabic words, related to the children' s home, school environment	Water, teacher, mother, father, kitchen, etc.	Teacher shows pictures and points to the objects and says the words. .Children listen and repeat.	Realia, pictures	Asks the children to relate the pictures to the words.
1.3	Listens to the different shades of vowel/diphthong/ consonant sounds.	Vowels, diphthongs, consonants.	Girl, bird, lock, ball Plate, eight, go, boat School, brush, slate, crow, class (Initial clusters with two consonants)	Teacher says the words with the correct pronunciation involving problem sounds.	Black board	Children repeat the sounds correctly.
1.4	Listens to simple statements	Class room English	This is a ball. It is big. This is a leaf. It is green.	Teacher shows the objects and says the sentences.	Class room environment	Children repeat the statements.
1.5	Listens to rhymes	Rhymes	To market.... Row, row, row your boat....	Teacher says / sings the rhymes with action.	Pictures related to the rhymes, Prerecorded cassettes.	Asks the children to say/sing the rhymes and dance with action.
1.6	Listens to a short dialogue	A short dialogue	A dialogue between two animal/cartoon characters	Teacher reads the dialogue and children listen to her.	Pictures related to the dialogue, cassettes.	Teacher asks simple questions based on the dialogue and the children attempt to answer.
SPEAKING						
2.1	Responds to greetings	Greetings	How are you? I' m fine, Thank you. How are you?	Teacher greets and children respond appropriately.	Class room situation	Teacher greets and children respond. Children greet and the teacher responds.

2.2	Responds to simple questions	Common questions	When is your birthday? How old are you?	Teacher asks the interactive questions.	Realia, class room situation.	Children respond correctly.
2.3	Responds to Yes/No questions with only primary auxiliary/modal auxiliary - 'is' and its form 'can' and its form	Common questions	Is this your book? Yes, it is. No, it isn't. Can you? Yes, I can. No, I can't.	Teacher asks the questions and makes the children use the correct response.	Class room situation.	Children respond correctly.
2.4	Asks for permission	Polite questions	May I come in/go out, sir? (formal) Can I answer the question? (informal)	Teacher makes the children use the questions in the relevant situations.	Class room situation.	Children use the expressions in a natural way.
2.5	Uses the action words	Action words	Drink, fly, draw, eat, write, read, etc.	Teacher mimes the actions saying the action words. Children repeat after her.	Realia, situation pictures.	Teacher mimes and children identify the action word.
2.6	Introduces oneself	Introduction of one self	I am Anand. I am in std II. This is Ravi. He is my friend.	Teacher introduces herself first and asks the children to introduce themselves.	Class room situation	Children use the expressions correctly.
2.7	Draws one's attention	Drawing one's attention	Excuse me.	Teacher uses the phrase in appropriate situations.	Class room situation	Children use the expression in a natural way.

READING

3.1	Recognises the letters of the alphabet, capital and small form.	Letters of the alphabet	Aa – Zz	Teacher writes the letters on the black board and says aloud. Children repeat.	Black board	Children identify the letters correctly.
3.2	Reads the words with pictures	Words	Tiger, tree, chair, pen, etc.	Teacher spells and reads the words. Children repeat.	Black board/pictures word cards.	Children spell and read the words.
3.3	Reads his/peers/names of his family members.	Names of persons	Anand, Rani	Teacher writes on the black board her/his name. Teacher spells and reads it. Teacher writes the name of the children and makes them	Attendance register.	Children spell and read the words.

				spell and read the same.		
3.4	Reads a simple sentence	Simple sentence	This is a----- That is a-----	Teacher writes the sentence on the black board and reads. Children repeat the same.	Black board/ sentence strips.	Children read the sentence.
3.5	Reads the numbers	Cardinal numbers	21-50	Teacher writes the numbers on the Black board and reads it. Children repeat.	Black board / pictures	Children read the numbers.

WRITING

4.1	Writes the letters of the English alphabet - Capital and small formation	Letters of the English alphabet.	A - Z a - z	Teacher writes the letters on the black board/note book and makes the children copy the same.	Black board	Children write the letters of the English alphabet in the note book.
4.2	Writes his /peers' name	Names	Names	Teacher makes the children write their names and their friends' names.	Class room situation	Children write their names and friends' names correctly.
4.3	Writes words - transcription	Mono/di syllabic (unjoined letters)	Cat, rat, father, mother, pen, pencil, bat, etc.	Teacher writes the words. Children copy them.	Black board	Children write the words in the note-book.
4.4	Writes simple sentences	Simple sentences	This is a----- That is a-----	Teacher writes the sentences. Children copy them.	Black board	Children write the sentences in the note book.
4.5	Writes words dictated (preferably phonic words)	Words	Words already learnt	Teacher dictates the words and the children write them.	Letter cards, word cards, picture cards	Children write with correct spelling
4.6	Writes numbers one to ten and every tenth number from ten to hundred.	Numbers	One, two,---ten. Ten, twenty,---- hundred.	Teacher writes one, two, ten. Ten, twenty,....Hundred , on the black board and says it.	Black board/word cards.	Children spell the words.
4.7	Writes the days of the week	Days of the week	Sunday--Saturday	Teacher writes the days on the black board and spells.	Calendar	Children write the days.

4.8	Writes with correct punctuation	Capitalising the first letter in the names/placing full stop.	Capital letter/full stop.	Teacher uses the capital letter and full stop correctly. Children copy them.	Black board	Children use the capital letters and full stop correctly.
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VOCABULARY

5.1	Gives the plural of some common nouns by adding -s	Plural forms	Boy-Boys Girl-Girls	Teacher uses the terms in the class pointing to the students, pictures, objects, etc.	Class room situation, realia, pictures	Children say the singular and plural forms
5.2	Gives the names of the external parts of the body	A few more names of parts of the body	Arm, neck, knee, face, lips, chin, cheek	Teacher points to the part of the body and names it. Children repeat after her.	Realia / pictures	Children say the names of parts of the body.
5.3	Gives words relating to actions	Action words	Swim, brush, fly, cook, eat, count, cry, sleep, work, drive, bathe	Teacher shows the pictures/ demonstrates and says the words	Realia, pictures	Children say the action words.
5.4	Gives the words relating to occupation, places, home appliances, directions, animals, flowers, insects, dress, vehicles, food items, games	Words denoting occupation, places, etc.	Driver, doctor, teacher School, hospital, post-office, market T V, radio, door, light, telephone East, west, north, south Cricket, foot ball, carom	Teacher shows the pictures and tells the names of occupation, places, etc. Children repeat	Pictures	Children say the words correctly.
5.5	Gives words used as adjectives	Adjectives	Tall-short Big-small Hot-cold Thin- thick Strong – weak	Teacher uses a composite picture and explains the adjectives	Pictures, Class room situation	Teacher shows the pictures with adjective pairs and says the words. Children identify the words said.
5.6	Writes words with correct spelling	Familiar words	Words from the text book	Teacher makes children copy from the black board or text book	Black board	Children write the words.

LANGUAGE USE THROUGH FUNCTIONS FOR COMMUNICATIVE SKILLS

6.1a	Expresses likes and dislikes	Words and phrases used for expressing likes and dislikes	I like I don' tlike	Teacher makes the children use the expressions in relevant situations	Class room situation	Children express likes and dislikes
6.1b	Expresses possession	Words and phrases used for expressing possession	This is my This is your	Teacher makes the children use the expressions in relevant situations	Class room situation	Children talk about their possessions

6.1c	Expresses good wishes	Words and phrases used for expressing good wishes	Happy birthday	Teacher makes the children use the expressions in relevant situations	Class room situation	Children express good wishes
6.1d	Expresses joy and sorrow	Words describing joy and sorrow	I am happy. I am sad.	Teacher makes the children use the expressions in relevant situations	Class room situation	Children express joy and sorrow
6.1e	Hails some one	Words used for hailing	Hello, Hai.	Teacher makes the children use the expressions in relevant situations	Class room situation	Children use the terms in a natural way
6.1f	Takes leave	Words used for leave-taking	Good-bye, Bye, Cheerio.	Teacher makes the children use the expressions in relevant situations	Class room situation	Children use the terms in a natural way
6.2	Identifies objects by answering questions such as, Is this/that a ---? ---?	Questions	Is this a pen? Yes, it is. No, it isn't.	Teacher shows the objects and asks the questions and gives the answers too. After sufficient practice he/she puts the question to the children and makes them answer.	Class room situation	Children respond correctly to the questions asked.
6.3	Describes things, persons and colours.	Sentences describing things, persons and colours.	This is a ball. It is big. It is red. This is Ramu. He is tall. He is a good boy.	Teacher shows the picture and describes. Children repeat.	Realia, class room situation, pictures	Children describe things and persons.
6.4	Gives answers to simple questions	Simple questions beginning with 'wh' .	What are these? What are those? What is here? What is there? Where is your book? Who is your friend?	Teacher shows the pictures and objects and asks the questions. She gives the answers too. Children repeat.	Realia, class room situation, pictures	Children answer the questions.
6.5	Reads the calendar and answers simple questions.	Simple questions based on the days and months.	How many days are there in a week? How many months are there in a year?	Teacher shows the calendar. She asks questions and gives the answers. She makes the children listen to and answer the questions.	Monthly calendar, class room situation.	Children answer the questions.
6.6	Learns to tell the time	Time	It is ten o' clock. It is four o' clock.	Teacher points to the time in the clock and says the sentences.	Realia	Children say the time correctly.
6.7	Learns to locate things.	Sentences describing the location using 'in', 'on', 'under' . Sentences using 'at' to describe	The ball is on the table. The ball is in the box. The ball is under the table.	Teacher points to the things and describes the location. Teacher gives	Realia	Children say the location correctly.

		time-related activity (time reference)	I get up at 5o' clock.	sentences with various time-related activities.		
6.8	Describes on-going actions.	Present continuous tense	He is running. She is reading.	Teacher performs the actions and says the sentences. Children also do the action and repeat the sentences.	Pictures, class room situation	Children say the correct sentences looking at the pictures.